

Introducing 'Learning from Excellence' within Gloucestershire Hospitals Nicky Cantrill and Rebecca Offord

Act

Study

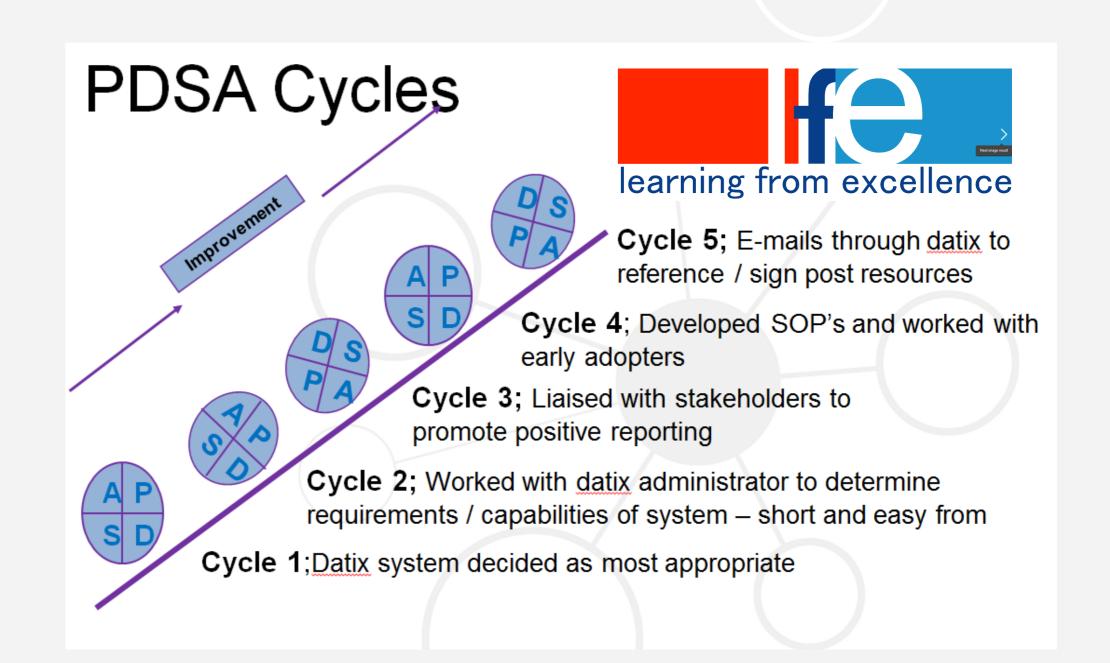


Background and Introduction

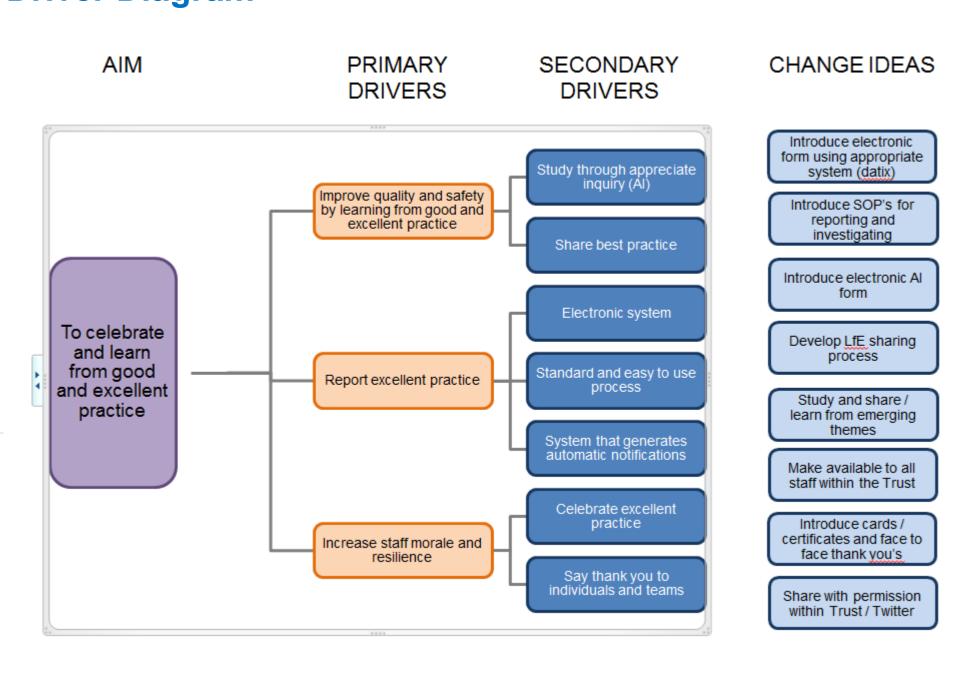
Safety in healthcare has traditionally focused on avoiding harm by learning from error and, whilst excellence is widely prevalent, until recently, there has been no formal process to capture and learn from it. 'Learning from Excellence' (LfE) was introduced in 2014 by Dr Adrian Plunkett as a method to report, learn and share excellent practice. With roots in industry (safety I to safety II - Hollenger et al, 2015), LfE not only provides learning opportunities but can also build upon staff and team morale and resilience through appreciation and recognition of good and excellent work.

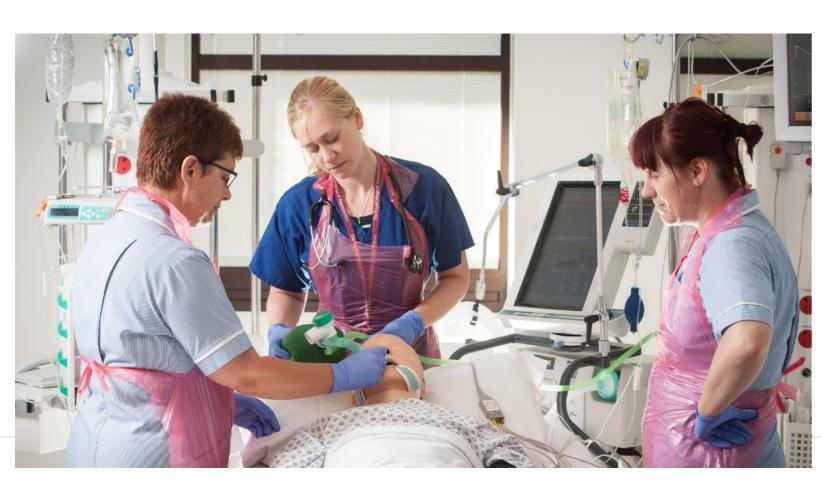
Aim of project / Outcome measure

Staff within the Department of Critical Care (DCC) will feel that their excellent work is recognized, shared and used to inform clinical practice



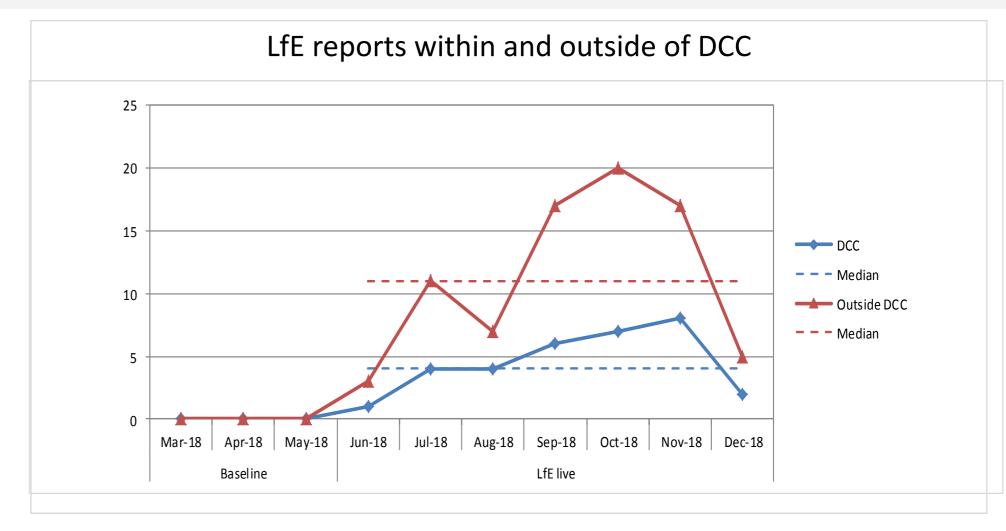
Driver Diagram

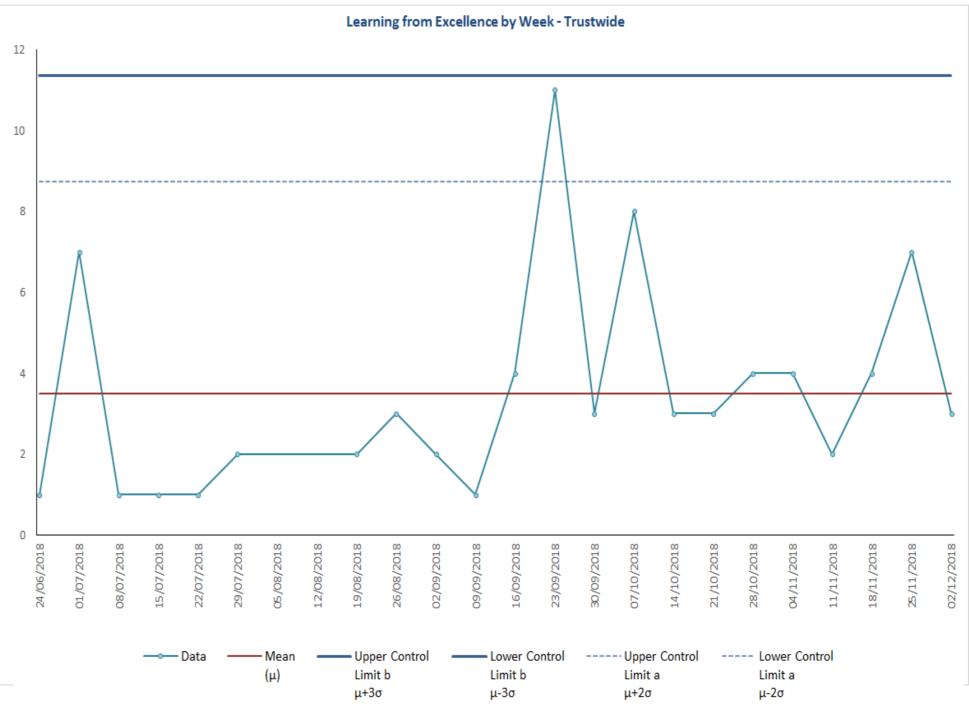




Next steps;

- Increase number of Al's within DCC and feedback learning to team and wider trust—LfE newsletter
- Further promote and meet with key stakeholders to support investigation / feedback process / Increase social media activity
- Introduce 'You are appreciated' cards for staff and consider LfE patient/ relative system / consider amalgamation with other feedback processes





Acknowledgements;

Adrian Plunkett - Intensive Care Consultant, BCH and LfE national lead

Andrew Seaton - Director of Safety and QI facilitator for LfE

Leta Beard - Datix Administrator and LfE team member

Early Adopters of LfE - Critical Care team, Suzie Cro—Deputy Director for Quality and Freedom to Speak Up Guardian, Steve Hams –Director for Quality and Chief Nurse, Josette Jones - Lead for Quality and Governance (W&C division), Liz Bruce - Divisional Chief Nurse for Surgery, Helen Baily - Clinical Governance and risk