



# Not another ice-breaker...

## Developing an innovative induction programme for medical students on clinical placements

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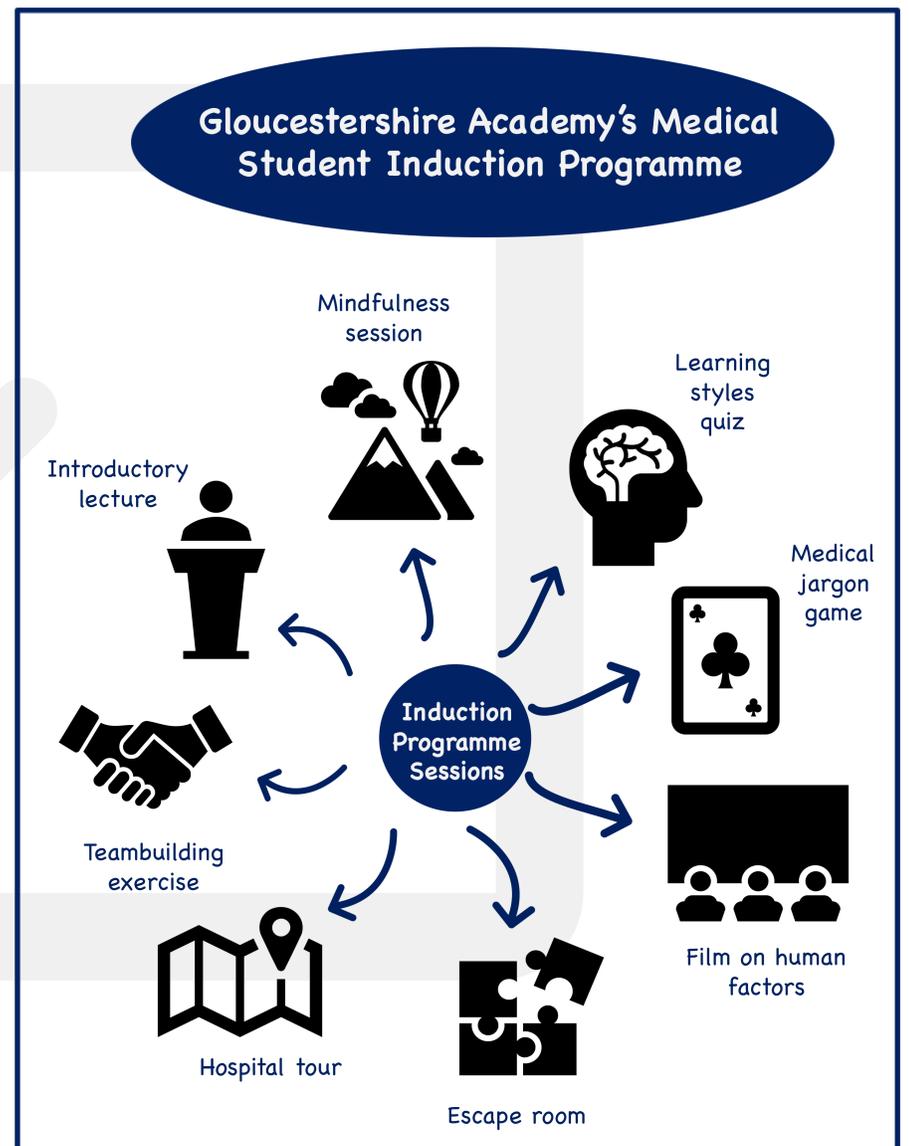
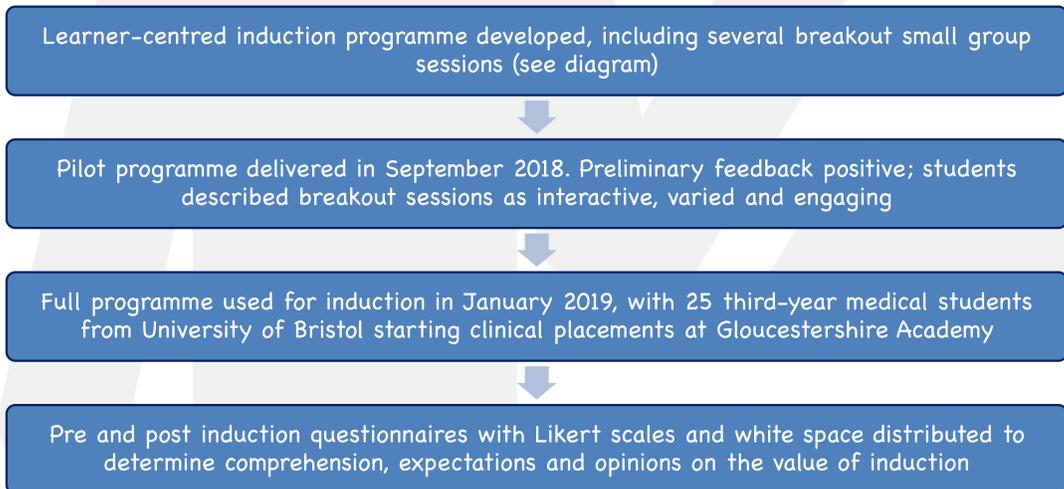
### Aims

- To develop an innovative induction programme focusing on medical students' needs when starting clinical placements in new hospitals
- To evaluate the programme's impact on students' perception of induction

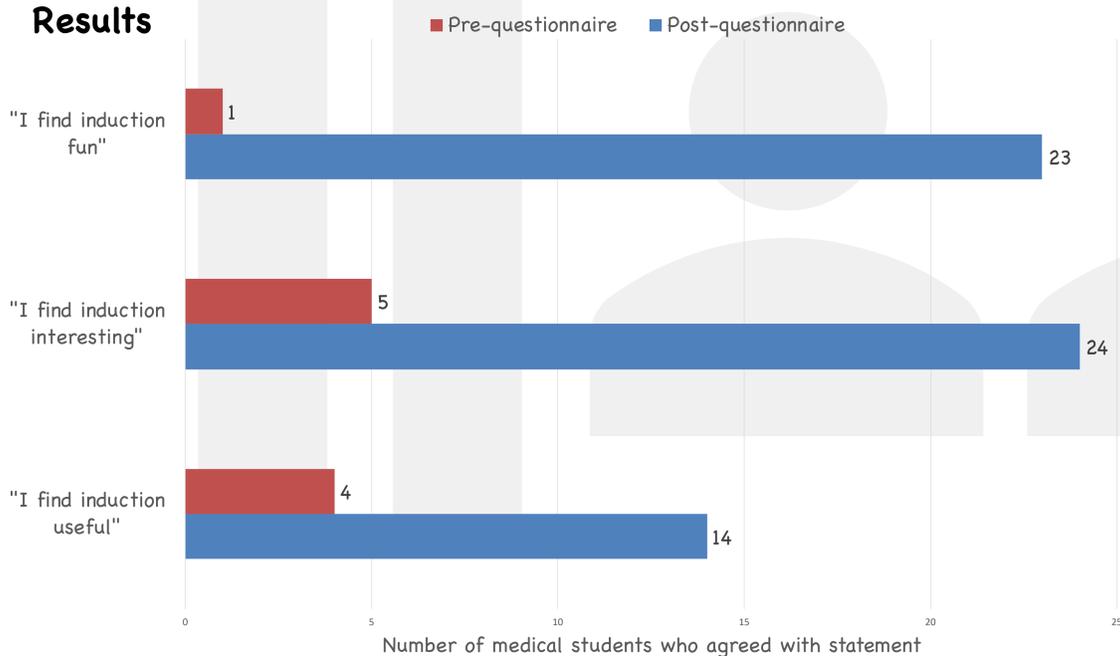
### Background

- The General Medical Council states that induction is required for every clinical placement medical students undertake<sup>1</sup>
- Research has been undertaken looking at specialty-specific inductions (e.g. critical care)<sup>2</sup>, but our review of the literature produced **no** results on how to structure a general induction programme for medical students, or the impact of different structures
- Study in this area of medical education is important due to the potential impact on students' behaviour, conduct, wellbeing and sense of belonging early on in their medical careers

### Methodology



### Results



Thematic analysis of white space answers in the pre-induction questionnaires revealed four main themes – a desire to know about the practical aspects of clinical placements (e.g. hospital orientation); a general understanding that induction is an introduction, outlining rules, course details, and expectations of students; feelings that induction is often long but necessary; and wanting to know about support and help available

Thematic analysis of white space answers in the post-induction questionnaires revealed three main themes – the induction programme was an improvement from what they had expected, the programme was welcoming, and the programme was interactive

### Conclusion

- Transforming induction based on the data collected has the potential to immediately change students' practice, and maybe even their practice as doctors in future
- Getting this right early on could therefore ultimately improve patient care
- Results will inform further development of general induction programmes for medical students



### References

- General Medical Council. *Clinical placements for medical students*. Available from: [https://www.gmc-uk.org/-/media/documents/Clinical\\_placements\\_for\\_medical\\_students\\_guidance\\_0815.pdf\\_56437824.pdf](https://www.gmc-uk.org/-/media/documents/Clinical_placements_for_medical_students_guidance_0815.pdf_56437824.pdf) [Accessed 7 January 2019].
- Khan N, Jovestani K, Spencer C et al. Twelve tips on how to establish a new undergraduate firm on a critical care unit. *Med Teach*. 2017;39(3):244-249.